

[illegible]

Antenna Wires

200' Towers

Amplitude (Peak-to-Peak) for 24.8KHz

Radio Signal

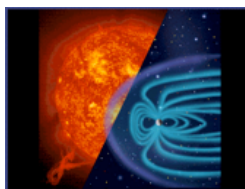
1 Cycle = 7.5 Miles (12 KM)

Distance traveled over time

An education project to build and distribute inexpensive ionospheric monitors to students around the world. Two versions of the monitor exist – one low-cost and one research quality.

Stanford's Solar Center, in conjunction with the Electrical Engineering Department's Very Low Frequency group and local educators, have developed inexpensive SID monitors that students can install and use at their local high schools. Students "buy in" to the project by building their own antenna, a simple structure costing less than \$10 and taking a couple hours to assemble. Data collection and analysis is handled by a local PC, which need not be fast or elaborate. Stanford will be providing a centralized data repository and chat site where students can exchange and discuss data.

The logos of the participating organizations are displayed in a grid. The top row contains the NASA logo (a purple sphere with a red rocket), the NSF logo (a yellow sun-like emblem with the text 'NSF' in the center), and the CISM logo (a stylized orange and yellow sun with the text 'CISM' and 'Center for Integrated Solar Modeling' below it). The bottom row contains the Stanford Solar Center logo (a yellow sun-like emblem with the text 'STANFORD SOLAR CENTER' in the center) and a photograph of a solar flare with the text 'Stanford Solar Observatories Group' overlaid at the bottom.



The students receive their SID data as a signal strength value and a timestamp. The data are easily read by Excel and graphed. There is a characteristic sunrise and sunset shape to the graph, which can be used to test the monitor. Solar events show up as spikes in the signal strength. Students compare their spikes to data from the GOES satellite to identify flares. Occasionally, students will detect flares that the (human) GOES data interpreter have missed! Students can also track down the solar active region which generated the disturbance.

Detecting Flares with SID

I, however, not all SID events are explainable. Research is needed to help answer "What are these events?"

CL5 CL3 ML3

Students Locate Source of Disturbance

of Classroom, ML3, Space Scientists' Center, ...

Actual Station Data 2009 Aug 02

Sta	Dist	Time	Lat/Long	Proximity	Depth
0450	21.7	3	004.1 1.366	94.1	4.38E-16
0451	21.7	3	004.1 1.366	94.1	4.38E-16
0452	21.7	3	004.1 1.366	94.1	4.38E-16
0453	21.7	3	004.1 1.366	94.1	4.38E-16
0454	21.7	3	004.1 1.366	94.1	4.38E-16
0455	21.7	3	004.1 1.366	94.1	4.38E-16
0456	21.7	3	004.1 1.366	94.1	4.38E-16
0457	21.7	3	004.1 1.366	94.1	4.38E-16
0458	21.7	3	004.1 1.366	94.1	4.38E-16
0459	21.7	3	004.1 1.366	94.1	4.38E-16
0460	21.7	3	004.1 1.366	94.1	4.38E-16
0461	21.7	3	004.1 1.366	94.1	4.38E-16
0462	21.7	3	004.1 1.366	94.1	4.38E-16
0463	21.7	3	004.1 1.366	94.1	4.38E-16
0464	21.7	3	004.1 1.366	94.1	4.38E-16
0465	21.7	3	004.1 1.366	94.1	4.38E-16
0466	21.7	3	004.1 1.366	94.1	4.38E-16
0467	21.7	3	004.1 1.366	94.1	4.38E-16
0468	21.7	3	004.1 1.366	94.1	4.38E-16
0469	21.7	3	004.1 1.366	94.1	4.38E-16
0470	21.7	3	004.1 1.366	94.1	4.38E-16
0471	21.7	3	004.1 1.366	94.1	4.38E-16
0472	21.7	3	004.1 1.366	94.1	4.38E-16
0473	21.7	3	004.1 1.366	94.1	4.38E-16
0474	21.7	3	004.1 1.366	94.1	4.38E-16
0475	21.7	3	004.1 1.366	94.1	4.38E-16
0476	21.7	3	004.1 1.366	94.1	4.38E-16
0477	21.7	3	004.1 1.366	94.1	4.38E-16
0478	21.7	3	004.1 1.366	94.1	4.38E-16
0479	21.7	3	004.1 1.366	94.1	4.38E-16
0480	21.7	3	004.1 1.366	94.1	4.38E-16
0481	21.7	3	004.1 1.366	94.1	4.38E-16
0482	21.7	3	004.1 1.366	94.1	4.38E-16
0483	21.7	3	004.1 1.366	94.1	4.38E-16
0484	21.7	3	004.1 1.366	94.1	4.38E-16
0485	21.7	3	004.1 1.366	94.1	4.38E-16
0486	21.7	3	004.1 1.366	94.1	4.38E-16
0487	21.7	3	004.1 1.366	94.1	4.38E-16
0488	21.7	3	004.1 1.366	94.1	4.38E-16
0489	21.7	3	004.1 1.366	94.1	4.38E-16
0490	21.7	3	004.1 1.366	94.1	4.38E-16
0491	21.7	3	004.1 1.366	94.1	4.38E-16
0492	21.7	3	004.1 1.366	94.1	4.38E-16
0493	21.7	3	004.1 1.366	94.1	4.38E-16
0494	21.7	3	004.1 1.366	94.1	4.38E-16
0495	21.7	3	004.1 1.366	94.1	4.38E-16
0496	21.7	3	004.1 1.366	94.1	4.38E-16
0497	21.7	3	004.1 1.366	94.1	4.38E-16
0498	21.7	3	004.1 1.366	94.1	4.38E-16
0499	21.7	3	004.1 1.366	94.1	4.38E-16
0500	21.7	3	004.1 1.366	94.1	4.38E-16

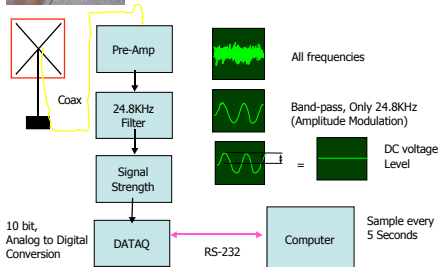


**Sudden
Ionospheric
Disturbance
monitor**

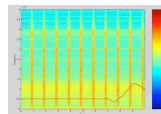


SID box before silkscreening

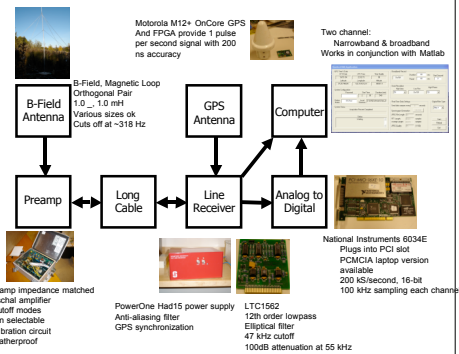
- Preassembled and pretuned
- Students build their own, simple antennas
- Data handled and plotted by Excel
- Changeable frequency boards tuned to particular VLF transmitters around the world
- Easy to set up and use
- Suitable for use in high school and community colleges
- Low cost (~\$100 per monitor)



Atmospheric
Weather
Educational
System for
Observation and
Modeling of
Effects



- Designed to capture ELF/VLF frequencies, roughly 30 Hz-50kHz
- Dual-use system –
 - Daytime: monitor solar activity
 - Nighttime: monitor atmospheric phenomena, e.g. lightning
- Precision timing/phase accuracy
- So sensitive that nearly any signal above the ambient Earth noise floor can be detected
- Broadband
- Easy to build, set up, use, and repair
- Data appropriate for high school as well as solar and ionospheric researchers
- Low cost (~\$1700 per monitor)



Stanford Solar Center
Deborah Scherrer
Hao Thai
Sharad Khana
Scott Winegarden
Paul Mortfield

Stanford Solar Observatories Group
Philip Scherrer
Sarah Gregory

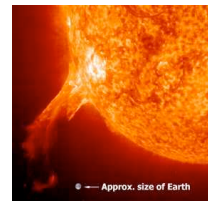
Stanford EE Department
Urasa Inan
Morris Cohen
Justin Tan

Cal State University Hayward
Ray Mitchell, Chief Engineer

Chabot Community College
Shannon Lee
Tim Dave

San Lorenzo High School
William Clark
Richard Styner

Castro Valley High School
Sean Fotrel
Kenny Osland (now at CalTech)



Radio Transmission Stations
Note – VLF signals can be received all over the world, whether there is a station nearby or not!

Station Site	Station ID	Frequency (kHz)	Radiated Power (kW)
U.S. Navy			
Cutter, <i>Ima</i>	NKA	24.8	100
John Creek, WA	NAL	24.8	250
Albatross, WA	NAL	17.4	100
LaMoine, ND	NML	25.2	50
Albatross, Puerto Rico	NAU	10.8	100
Kiritank, Iotoland	NRI	37.5	100
Australia			
Harcourt, Holt	NWC	19.8	500
French Republic of			
Bratton	NB	18.5	500
Burlette	DHO	23.4	40
France			
Roosney	HWU	15.1	100
St. Asie	FWA	18.8	100
Lezianic	FWA	16.3	20
Iceland			
Keflavik	TPK	37.5	-
Italy			
Tavolara	ICV	20.27	43
Norway			
Norvikken	JKN	16.4	45
Russia			
Arkhangel'sk	UGE	19.7	150 input
Batumi	UVA	14.6	100 input
Yuzovsk	UGS	30.3	100 input
Moskotchinsk	UQFE	18.1	100 input
Vladivostok	UGS	30.3	100 input
Turkey			
Iskender	TBB	26.7	70
United Kingdom			
Anthon	GGD	19.0	500
Rugby	GVR	21.37	120
Chelmsford	CYA	21.37	120

All information courtesy of Bill Hopkins, Technical Representative for Pacific Sierra Research Corp.